

RTL B Service: Baseline Output Data - 2013 compared with 2014

CAGS, HOUSING and WORKFORCE

Cluster Advisory Groups (CAGs)		2013	2014
Number of clusters operating a CAG		39	36
Number of clusters that had full membership (ie. A Lead School Principal, Cluster Manager, BoT rep, Special Education Manager, RTL B elected rep, ECE rep, Cluster Schools rep and Iwi/Pasifika reps).		14	Not collected
Number of CAG meetings	5-6 meetings	2	0
	3-4 meetings	35	31
	1-2 meetings	2	5
Housing			
Number of host schools		282	259
Number of clusters with all their RTL B housed in one host school		3 These 3 host schools were hosting 20, 25 and 31 RTL B respectively.	4 These 4 host schools were hosting 9, 20, 25 and 31 RTL B respectively.
Number of clusters with RTL B scattered across 10 to 20 host schools, with small numbers (1-9) of RTL B at each host school.		9	8
Number of clusters with RTL B staff housed in leased space.		1 (Cluster 25)	3 (Clusters 4, 25, 28)
Workforce: New RTL B appointments			
Number of RTL B appointed		175	140
Number (percentage) of appointees who were trained RTL B		29 (16.5)	29 (22%)
Number (percentage) of appointees who started their training at the beginning of the year		33 (18.8%)	21 (15%)
Number (percentage) of appointees who are able to deliver in Māori-medium settings.		24 (13.7%)	23 (16.4%)
Workforce: Staffing snapshot (Week 1, November)			
Number of RTL B (including those in job-share partnerships)		922	876
Number (percentage) of RTL B who were trained (or held an exemption from training)		584 (63.3%)	558 (63.7%)
Number (percentage) of RTL B who were in training		176 (19%)	224 (25.6%)
Number of RTL B (percentage) who were able to deliver in Māori-medium settings		99 (10.7%)	85 (9.7%)
Workforce Capacity Estimates			
Number of RTL B FTTE employed on any school day (given the number of RTL B on leave, or because positions are vacant during recruitment processes)		870	876
Number of RTL B in-training (working 0.8 FTTE)		176	224
Reduction in FTTE capacity of the RTL B workforce (due to numbers in training)		- 30	- 45
RTL B FTTE (actual capacity)		840	831

SERVICE PROVISION

Individual Student Cases

	Total	Gender		Ethnicity				
		Males	Females	Māori	Pasifika	Euro/Pakeha	Asian	Other
2013	12,626	9462	3120	4,028	1,154	6,192	311	916
2014	13,214	9,851	3,363	4,540	1,146	6,095	352	1,306

Year Level	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11
2013	1298	1531	1407	1461	1172	1068	1034	917	1060	708	167
2014	1,437	1,754	1,594	1,461	1,259	1,111	1,054	1,052	1,133	709	107

Individual Student Cases	2013	2014
<i>Estimated number of individual student cases (based on Quarterly & Annual data)</i>	13,372	15,110
<i>Estimated number of individual student cases per RTLB FTTE (based on Quarterly & Annual data)</i>	15.9	18.2

Other Cases	Groups/ Classes		Teachers		School-wide		Total	
Year	2013	2014	2013	2014	2013	2014	2013	2014
Total	1387	1210	1391	1207	1102	1163	3,880	3,580
Average no. of other cases per RTLB FTTE	1.6	1.5	1.6	1.5	1.3	1.4	4.6	4.3

All cases – Individual student; Groups/classes; Teachers; School-wide

Average RTLB case loads	2013	2014
Individual student cases per RTLB FTTE	15.9	18.2
Groups, teachers & school-wide cases per RTLB FTTE	4.6	4.3
Total cases per RTLB FTTE (using annual and quarterly data, averaged).	20.5	22.7

SERVICE SATISFACTION

National RTLB Service Satisfaction Survey Results (November)	2013		2014	
	No.	%	No.	%
Respondents (Principals, SENCOs, teachers) satisfied or very satisfied with the RTLB service they received	1178	83.9	1393	87.7
Respondents who believe the RTLB service made a positive difference for students with learning and behaviour needs	1058	75.9	1252	79.2

CULTURAL CAPABILITY

Measurable Gains Framework Rubric # 2.7 Effective and relevant service provision for Māori learners*	No. of clusters 2013	No. of clusters 2014
Detrimental	0	0
Ineffective	0	0
Minimally effective	2	0
Developing effectiveness	30	24
Consolidating effectiveness	8	16
Highly effective	0	0
Measurable Gains Framework Rubric # 3.1 - Māori learner progress and achievement (including proficiency in te reo Māori)*		
Detrimental	0	0
Ineffective	0	0
Minimally effective	9	3
Developing effectiveness	30	31
Consolidating effectiveness	8	6
Highly effective	0	0

*Cluster self-rating

DELIVERY OF NATIONAL PRIORITIES

Incredible Years Teacher programme	2013	2014
No. of RTLB delivered IYT	154	165
No. of RTLB who are IYT accredited	22	38
No. of schools received IYT programmes	544	496
Gateway cases - entering care only		
No. of Gateway referrals received	218*	423
No. of Gateway assessments completed	215*	456
No. of Gateway assessments completed in 7 days	198*	391
No. of Gateway assessments that received RTLB intervention	126*	200
No. of Gateway inter-agency meetings attended (<i>all referrals - entering care, already in care, FGCs</i>)	409	567

*Data from 38 clusters.